

2624 GRADING SYSTEM

The Chief School Administrator, in consultation and full collaboration with building level principals, teaching staff members, parent(s) or legal guardian(s), and students shall develop and continually review a grading program appropriate to the course of study and grade of pupils. A pupil classified as disabled will be graded in accordance with his/her Individualized Educational Program (IEP) or Section 504 Plan. The system should be clear, easily understood by parents/guardians and students, and able to be applied with consistency of interpretation. Computation of grade point average and rank in class shall be uniform throughout the district. Evaluation and grading symbols shall be intended to appraise the student's progress toward established performance goals, and shall be a factor in promotion and graduation decisions.

The Board of Education recognizes that a system of measuring, recording, and reporting the achievements of individual students is important to the continuing process of learning. The Board, therefore, directs the instructional program of this school district include a system of grading that measures progress toward the achievement of the New Jersey Core Curriculum Content Standards and the educational goals of the district.

Students shall be informed at the outset of any course of study the behavior and achievement that are expected of them and shall be kept informed of their progress during the course of study. As a rule, grading rewards pupils for positive effort and minimizes failure, and students are to be encouraged to evaluate their own progress and achievement.

1st Reading:

2nd Reading:

Approved:

