



Hedgepeth/Williams Elementary School

SCHOOL-PARENT COMPACT POLICY **2011-2012**



Joseph F. Marazzo/Principal



Hedgepeth/Williams Elementary School

SCHOOL-PARENT COMPACT

The Hedgepeth/Williams Elementary School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011-2012.

School Responsibilities:

Hedgepeth/Williams Elementary School, working cooperatively and effectively with parents and/or guardians to provide for their participation in the successful education of their children will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through:
 - *Challenging and rigorous curricula aligned with the New Jersey Core Curriculum Standards,*
 - *Highly qualified teachers and paraprofessionals,*
 - *Comprehensive professional development for staff which is based on best practices,*
 - *Scientifically based programs and strategies,*
 - *Use of data to inform, drive, and individualize instruction to maximize learning.*

2. Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
 - *Formal Parent/Teacher conferences are held twice a year: December and April,*

- *And as needed by teacher or parent request throughout the academic year.*
3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
 - *Interim Reports and Report Cards four times a year,*
 - *Individual student reports for the NJ ASK 3, 4, 5, 6, 7 & 8 and the ACCESS Test, which are State of New Jersey mandated tests.*
 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
 - *Staff will be available to parents at Back to School Night, Parent/Teacher Conferences, through scheduled conferences, by phone, and through e-mail.*
 5. Parents will have opportunities to volunteer and be an integral part of the educational process of their children by participating in school activities throughout the school year, such as:*
 - *Assisting teachers in the classrooms,*
 - *Chaperoning students on trips and social activities,*
 - *Supervising and managing the school's book fair and,*
 - *Participating in Family Nights.*

***Parent Volunteers must adhere to Board of Education Policies and Regulations.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- *Ensuring that my child arrives to school on time,*
- *Monitoring attendance,*
- *Supervising the completion of student homework and studying,*
- *Making sure that my child reads every night on his/her own or with me,*
- *Providing opportunities for literacy and math activities at home,*
- *Participating, as appropriate, in decisions relating to my children's education,*
- *Informing the teacher if my child is having problems with learning,*
- *Attending parent/teacher conferences and at least two events during the school year,*
- *Expressing high expectations for my child and offering praise and encouragement for achievement,*
- *Volunteering in my child's classroom and school activities,*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

OPTIONAL ADDITIONAL PROVISIONS

We, as students at Hedgepeth/Williams Elementary School, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Let my teacher and family know if I need help,*
- *Follow all classroom and school rules,*
- *Complete all my assignments to the best of my ability,*
- *Respect other people, property, and the community,*
- *Do my homework every day and turn it in when it's due.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

The Hedgepeth/Williams Elementary School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Notify the parents or legal guardians of students of limited English proficiency, in accordance with law N.J.A.C. 6A:15-1.13, of the student's eligibility for enrollment in a bilingual or ESL educational program.
4. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

5. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
6. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
7. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
8. Provide to each parent an individual student report about the performance of their child on the State Mandated Assessment: NJASK 3, 4, and 5 for math, writing, reading, and/or science.
9. Provide to the parents of LEP students a report about the performance of their child on the State Mandated Assessment: ACCESS, which measures English Language Acquisition/Proficiency.
10. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)