

GENERAL EXPECTATIONS

The _____ Grace A Dunn Middle School _____ agrees to implement the following statutory requirements:

- The school will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.
- Consistent with section 1118, the school will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school will incorporate this school wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand. In order to support this effort for inclusiveness, pending the availability of funds , we will seek to provide for a part time bilingual parent liaison, or translator.
- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school will submit any parent comments with the plan when the school submits the plan to the State Department of Education.
- The school will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.
- The school will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way,

and meaningful communication involving student academic learning and other school activities, including ensuring—

(A) that parents play an integral role in assisting their child's learning;

(B) that parents are encouraged to be actively involved in their child's education at school;

(C) that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

- The school will inform parents and parental organizations of the purpose and existence of the Parental Information and Resource Center in the State.

PART II. DESCRIPTION OF HOW SCHOOL WILL IMPLEMENT REQUIRED SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Grace A Dunn Middle School will take the following actions to involve parents in the joint development of its school wide parental involvement plan under section 1112 of the ESEA:
 - PTO will hold a Parental Involvement Meeting specifically for developing the parental involvement plan
 - PTO will incorporate Parental Involvement development in PTO meetings throughout the year.
 - PTO leaders will be invited to meet during SLC meetings to further develop Parental Involvement plan.
2. The Grace A Dunn Middle School will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
 - Parental attendance in Title 1 planning training.
 - Parental assistance in Title 1 plan development.
 - Parent representation on SLC during monthly meetings
 - Parent survey presented by PTO during PTO and via mail.
3. The Grace A Dunn Middle School will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance:

- SLC school staff members will play an active role in the PTO
 - PTO leaders will receive Title 1 planning training with the SLC members
 - PTO and SLC will work jointly in developing PTO agenda and events
 - Parent Conferences will be scheduled school wide bi-annually and as needed
4. The Grace A Dunn Middle School will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs by:
- Parent Teacher Organization
 - Parent Information Center and Resource Area
 - Literacy programs for parents and child
 - Implementation of Parent helper or Homeroom parent program
5. The Grace A Dunn Middle School will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.
- PTO and SLC will conduct annual evaluation of content and effectiveness
 - Assessment of language and disability will be executed in order to meet all parent needs. Translation will be provided for parents with limited English proficiency.
 - Short questionnaire will accompany an invitation to the annual evaluation. Questionnaire and confirmation of attendance must be returned to students' homeroom teacher.
 - During assessment a SLC or PTO member will provide the assessment in written, oral, and any other format that may meet the parental needs.
1. The Grace A Dunn Middle School will build the schools' and parent's capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:
- A. The school will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school or school, as appropriate, in understanding

topics such as the following, by undertaking the actions described in this paragraph --

- the State's academic content standards,
- the State's student academic achievement standards,
- the State and local academic assessments including alternate assessments,
- the requirements of Part A,
- how to monitor their child's progress, and
- how to work with educators:

1. Back to School Night –
2. 2 Family Fun Nights
3. NJ Ask Kick off
4. Parent Teacher Conferences
5. Title 1 Training
6. PTO Meetings
7. Garden Club
8. Trenton Education Dance Institute Program
9. Positive Impact After School Program... Parent Outreach

B. The school will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:

- Technology Training
- Parent – Child Literacy Activities
- Family Math Night

C. The school with the assistance of the Curriculum department and parents, will educate its teachers, pupil services personnel, and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to build ties between parents and schools, by:

- Contributions during SLC meetings by PTO leaders
- SLC/Staff attendance to PTO meetings

D. The school will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities, and conduct other activities, such as parent resource centers or a designated area as space permits, that encourage and support parents in more fully participating in the education of their children, by:

- Creating a Parent Information and Resource Area
- Parents as Teachers Program

E. The school will take the following actions to ensure that information related to the school and parent- programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Materials will be sent home in Spanish and English
- Community outreach for non-Spanish speaking parents
- Dunn School automated telephone system (School Messenger)

PART III. DISCRETIONARY SCHOOL WIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

NOTE: The School will work with the district in efficiently implementing, the following discretionary activities that we deem necessary as listed under section 1118(e) of the ESEA:

- involving parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- providing necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;
- paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- training parents to enhance the involvement of other parents;
- in order to maximize parental involvement and participation in their children's education, arranging school meetings at a variety of times, or conducting in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend those conferences at school;
- developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and
- providing other reasonable support for parental involvement activities under section 1118 as parents may request.]

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PART IV. ADOPTION

This School wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs, as evidenced by Meeting notes and signatures of PTO and SLC members and Facilitators.

This policy was adopted by the Grace A Dunn Middle School on 04/05/2011 and will be in effect for the period of September 1, 2011- June 30, 2012. The school will distribute this policy to all parents of participating Title I, Part A children on or before **August 31, 2011**.

(Signature of Authorized Official)

(Date)