

TRENTON BOARD OF EDUCATION

All Together — Better!



Parker Elementary School

SCHOOL-PARENT COMPACT

Parker School and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (), agree that the compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2011-2012.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities

The Parker School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

** Implement scientifically based curriculum and instructional strategies*

**All instruction will be data driven and differentiated to address the various needs of the students.*

**Implement lessons that are aligned to the New Jersey Core Curriculum Content Standards.*

**Monitor student progress on a frequent and regular basis.*

2. Conduct parent teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

**Conference will be held at least twice a year and as otherwise needed.*

3. Provide parents with frequent reports on their children's progress.

**Progress reports will be provided to the parents at a minimum 4 times a year.*

4. Provide parents reasonable access to staff.

**Parents are welcome to make an appointment to meet with the school staff, teachers and administrator whenever necessary.*

5. Provide parents opportunities to volunteer and participate in their child's class and to observe classroom activities, as follows:

Parent Responsibilities

We, as parents will support our children's learning in the following ways:

- Monitoring attendance
- Making sure that homework is completed
- Monitoring amount of television their children watch.
- Volunteering in my child's classroom.
- Participating as appropriate, in decisions relating to my children's education.
- Communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.
- Serving, to the extent possible, on policy advisory groups, such as being the Title I Part A parent representative on the school's School Improvement Team, the Title I

- **Policy Advisory Committee, the District wide Policy Advisory Council, the State’s Committee of Practitioners, the School Support Team or other school advisory or policy groups.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State’s high standards. Specifically, we will:

- Do my homework every day and ask for help when I need to.
- Read at least 30 minutes every day outside of school time.
- Give to my parents, or the adult who is responsible for my welfare all notices and information received by me from my school every day.

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Parent(s) Signature