TRENTON BOARD OF EDUCATION

"Elevating Instruction: A challenge to students, staff, & community"

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Mission Statement: Patton J. Hill Elementary School is committed to educating the whole child, while providing a safe, nurturing, rigorous, and engaging learning environment that promotes excellence, respect for self and others, a passion for life-long learning, and an appreciation for individual differences.

No Child Left Behind (NCLB) School-Parent Compact School Year 2011-2012

*The **PJ Hill School** , and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*
This school-parent compact is in effect during school year 2011-2012 .

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

(Provisions bolded in this section are required to be in the Title I, Part A school-parent compact)

School Responsibilities

The PJ Hill School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:

At PJ Hill School all teachers will follow the district's approved curriculum guides in all content areas. In Prekindergarten we will implement the Creative Curriculum. Moreover we will implement the Readers Workshop in grades kindergarten through 5th to assure that all of our students are reading on grade level.
We will be implementing an after school intensive remedial program to assure that our students score proficient/advance-proficient on the NJ ASK Standardized Test.

1. *Young Scholars Institute*
2. *Boys & Girls Club*
3. *Boys of Distinction Girls of Grace*

In addition, we will provide a nurturing and safe environment to all staff and students. We will implement the 5Cs and the 7Pillars of Character Education Program.

Lastly, we will develop a partnership with Standards Solution and Rider University to implement an intensive hands-on professional development for our teachers in Language Arts and Mathematics.

2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

Our Parent Teacher conferences will be held on the following dates:

- ✓ *November 30th December 1st 2nd*
- ✓ *April 24th, 25th, 26th*

3. **Provide parents with frequent reports on their children's progress.** Specifically, the school will provide reports as follows:

Report Cards and Interim Progress Reports will be provided four times respectively throughout the school year.

- ✓ *October 11th, 2011*
- ✓ *December 20th, 2011*
- ✓ *May 15th, 2012*

4. **Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows:

Teachers will be available during parent conferences. In addition, parents and teachers are encouraged to communicate on a regular basis on students' strengths and weaknesses.

- ✓ *Power School*

5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities**, as follows:

Parents will be encouraged to participate in the following:

- ✓ *Open House (parents visit their child's classroom)*
- ✓ *Bring your Parent to School Day*
- ✓ *Parent Orientation Night*
- ✓ *Science Night*
- ✓ *Author's Chair (Parents and guest speaker read stories to classrooms throughout the building)*
- ✓ *Math Night*
- ✓ *Literacy Night*
- ✓ *Sports Night*

Parent Responsibilities
We, as parents, will support our children's learning in the following ways:

At PJ Hill parents will support their children's learning, such as:

- ✓ *Monitoring attendance*
- ✓ *Making sure that homework is completed daily.*
- ✓ *Monitoring amount of television their children watch.*
- ✓ *Volunteering in my child's classroom.*
- ✓ *Participating, as appropriate, in decisions relating to my children's education.*
- ✓ *Promoting positive use of my child's extracurricular time.*
- ✓ *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*
- ✓ *Attend Parent Workshops*

- ✓ *Serving, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.*

OPTIONAL ADDITIONAL PROVISIONS

Student Responsibilities (revise as appropriate to grade level)
We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

We the students of PJ Hill will support our academic achievement, by:

- ✓ *Doing my homework every day and asking for help when I need to.*
- ✓ *Reading at least 30 minutes every day outside of school time.*
- ✓ *Giving to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*
- ✓ *Participating in extra-curricular activities*

Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)

The PJ Hill Staff will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.

2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

3. Hold monthly meetings to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will meet at times convenient to parents, and will offer a flexible number of additional parental involvement meetings, in the morning and evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

4. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.

5. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.

6. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.

7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.

8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

Optional School Responsibilities

To help build and develop a partnership with parents to help their children achieve the State's high academic standards, the PJ Hill School will:

1. Recommend to the local educational agency (LEA), the names of parents of participating children of Title I, Part A programs who are interested in serving on the State's Committee of Practitioners and School Support Teams.

2. Notify parents of the school's participation in Early Reading First, Reading First and Even Start Family Literacy Programs operating within the school, the district and the contact information.

3. Work with the LEA in addressing problems, if any, in implementing parental involvement activities in section 1118 of Title I, Part A.

4. Work with the LEA to ensure that a copy of the SEA's written complaint procedures for resolving any issue of violation(s) of a Federal statute or regulation of Title I, Part A programs is provided to parents of students and to appropriate private school officials or representatives.

_____	_____	_____
School	Parent(s)	Student
_____	_____	_____
Date	Date	Date

(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)
*This
Template of a School-Parent Compact is not an official U.S. Department of Education document.