

# TRENTON BOARD OF EDUCATION

All Together --- Better!

Raymond Broach  
Acting Superintendent of Schools



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## COMPACT FOR LEARNING

Effective schools are a result of family, school staff and community partnerships. Benjamin C. Gregory Elementary School (BCG) is a community of learners, committed to building an educational foundation for the 21<sup>st</sup> century. We are dedicated to providing an environment that is engaging and inclusive; cultivating high expectations, critical thinking, creativity and a desire to learn for all students as they enter a global environment. We value individual responsibility, integrity and compassion in a safe, healthy and supported setting. We cannot fulfill our school's mission without everyone's active participation and support. Please read and commit to the following compact.

As a **parent/guardian** of a BCG student, I \_\_\_\_\_ (print name), pledge to:

- believe in my child's ability to learn;
- maintain, foster and model high standards of academic achievement and positive behavior by encouraging my child to come to school consistently and be prepared for the learning challenges of each day;
- provide a safe and quiet place for my child to study;
- work collaboratively with the school's professionals to develop/maintain positive academic and social behaviors in my child;
- help my child to resolve conflicts in positive, respectful and nonviolent ways by modeling it for him/her;
- do my very best to help my child succeed academically, socially and emotionally!

As a **BCG student**, I \_\_\_\_\_ (print name), pledge to:

- believe that I can learn and I will work hard to demonstrate what I learn;
- develop and maintain high standards of academic achievement and positive behavior by coming to school consistently and by always being prepared with all materials, assignments and homework for the learning challenges of each day;
- help to make our school a safe and orderly place for everyone to work, study and learn;
- work together with the school's professionals (teachers, administrators, custodians...) to develop/maintain positive behaviors;
- learn to resolve conflicts in positive, nonviolent ways;
- do my very best to succeed academically, socially and emotionally;
- show respect for myself, others and the environment.

As a **BCG Teacher/Staff Member**, I \_\_\_\_\_ (print name), pledge to:

- believe in every child's ability to learn;
- maintain, foster and model high standards of academic achievement and positive behavior by encouraging students to consistently come to school and to be prepared for the learning challenges of each day; I will have high expectations for my students.
- maintain a safe and orderly place for everyone to work, study and learn;
- work collaboratively with the students and their families to develop/maintain positive behaviors for each and every child;
- help students to resolve conflicts in positive, respectful and nonviolent ways by modeling it for them;
- do my very best to help every child succeed academically, socially and emotionally.

As a **BCG Administrator**, I \_\_\_\_\_ (print name), pledge to:

- believe in every child's ability to learn;
- maintain, foster and model high standards of academic achievement and positive behavior by encouraging students and staff to come to school regularly and consistently prepared for the learning challenges of each day; Everyone will be held accountable.
- maintain a safe and orderly place for everyone to work, study and learn;
- create an environment that promotes positive and productive communication between teachers, families and students.
- ensure and monitor the utilization of quality instructional practices that will promote academic, social & emotional success while developing effective citizens;
- provide multiple opportunities for parents and the community to be involved in the school and in their child's education.

**Parent/Guardian Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Student Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Teacher/Staff Signature** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Administrator Signature** *Adrienne R. Hill/Dewar L. Wood* **Date:** *September 2011* rev. 9/19/11