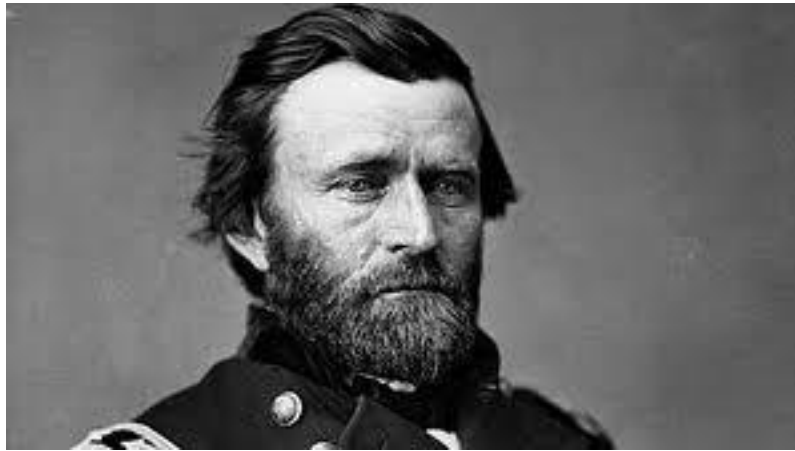




# **Ulysses S. Grant Elementary School**

## **SCHOOL-PARENT COMPACT POLICY** **2011-2012**



Alfonso Q. Llano Jr. - Principal

Yolanda Rodriguez – Parent Liaison



## **Ulysses S. Grant Elementary School**

### **SCHOOL-PARENT COMPACT**

*The Ulysses S. Grant Elementary School Staff, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.*

***This school-parent compact is in effect during school year 2011-2012.***

#### **School Responsibilities:**

**Ulysses S. Grant Elementary School, working cooperatively and effectively with parents and/or guardians to provide for their participation in the successful education of their children will:**

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards through:
  - *Challenging and rigorous curricula aligned with the New Jersey Core Curriculum Standards,*
  - *Highly qualified teachers and dedicated paraprofessionals,*
  - *Comprehensive professional development for staff which is based on best practices*
  - *Research based and scientifically based programs and strategies,*
  - *Use of data to inform, drive, and individualize instruction to maximize learning.*
  
2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held as follows:
  - *Formal Parent/Teacher conferences are held twice a year: December and April,*
  - *And as needed by teacher or parent request throughout the academic year.*

3. Provide parents with frequent reports on their children's progress. Specifically, the school will provide reports as follows:
  - *Interim Reports and Report Cards four times a year,*
  - *Individual student reports for the NJ ASK 3, 4, 5 and the ACCESS Test, which are State of New Jersey mandated tests.*
  
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - *Staff will be available to parents at Back to School Night, Parent/Teacher Conferences, through scheduled conferences, by phone, and via e-mail.*
  
5. Parents will have opportunities to volunteer and be an integral part of the educational process of their children by participating in school activities throughout the school year, such as:\*
  - *Assisting teachers in the classrooms,*
  - *Chaperoning students on trips and social activities,*
  - *Supervising and managing the school's book fair and,*
  - *Participating in Family Nights.*

**\*Parent Volunteers must adhere to Board of Education Policies and Regulations.**

### **Parent Responsibilities**

**We, as parents, will support our child's learning in the following ways:**

- *Ensuring my child arrives to school prepared for success and on time,*
- *Monitoring attendance and avoiding unnecessary absences,*
- *Supervising the completion of homework and studying,*
- *Making sure my child reads every night on his/her own or with me,*
- *Providing opportunities for literacy and math activities at home,*
- *Participating, actively and productively, in decisions relating to my child's education,*
- *Informing the teacher if my child is having academic, social or emotional problems,*
- *Attending parent/teacher conferences and at least two events during the school year,*
- *Expressing high expectations for my child and offering praise and encouragement for achievement, and support and love when struggling*
- *Volunteering in my child's classroom and to support school activities,*

- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.*

### **OPTIONAL ADDITIONAL PROVISIONS**

We, as students at Ulysses S. Grant Elementary School, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Let my teacher and family know if I need help,*
- *Follow all classroom and school rules,*
- *Complete all my assignments to the best of my ability,*
- *Respect other people, property, and the community,*
- *Do my homework every day and turn it in when it's due.*
- *Read at least 30 minutes every day outside of school time.*
- *Give to my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.*

### **Additional Required School Responsibilities (requirements that schools must follow, but optional as to being included in the school-parent compact)**

#### **The Ulysses S. Grant Elementary School will:**

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any schoolwide program plan, in an organized, ongoing, and timely way.
3. Notify the parents or legal guardians of students of limited English proficiency, in accordance with law N.J.A.C. 6A:15-1.13, of the student's eligibility for enrollment in a bilingual or ESL educational program.
4. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents, and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I, Part A programs (participating students), and will encourage them to attend.

5. Provide information to parents of participating students in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
6. Provide to parents of participating children information in a timely manner about Title I, Part A programs that includes a description and explanation of the school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
7. On the request of parents, provide opportunities for regular meetings for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any such suggestions as soon as practicably possible.
8. Provide to each parent an individual student report about the performance of their child on the State Mandated Assessment: NJASK 3, 4, and 5 for math, writing, reading, and/or science.
9. Provide to the parents of LEP students a report about the performance of their child on the State Mandated Assessment: ACCESS, which measures English Language Acquisition/Proficiency.
10. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).

_____	_____	_____
School	Parent(s)	Student

_____	_____	_____
Date	Date	Date

**(PLEASE NOTE THAT SIGNATURES ARE NOT REQUIRED)**

### **Plan de Participación de Padres de la Escuela Elemental Ulysses S. Grant**

La Escuela Elemental Ulysses S. Grant ha desarrollado conjuntamente con los padres, profesores, personal, y los estudiantes un plan de participación entre los padres y la escuela. Este plan establece las expectativas de la participación entre los padres y la comunidad con la escuela Ulysses S. Grant, una escuela ayudante de Título I.

Anualmente, la Escuela Elemental Ulysses S. Grant celebrará una Noche de Regreso a la Escuela, a la que serán invitados todos los padres. En esta reunión, la directora y el personal de la escuela informan a los padres de la participación en el programa Título I y explicaran los requisitos del Título I, y el derecho de los padres a que participen en la escuela.

La Escuela Elemental Ulysses S. Grant tiene una serie de reuniones para los padres a tiempos variados para la conveniencia de los padres. Entre ellas figuran las reuniones del Consejo de la Comunidad y la Escuela, reuniones de PTO, conferencias de entre Maestro y los Padres, capacitación para padres en forma de noches de lectura y reuniones de información para padres. Reuniones han sido y seguirán siendo llevadas a cabo cuando los padres están involucrados en una manera organizada, continua y oportuna en la planificación, revisión y mejoramiento de los programas para la participación de los padres y de la comunidad.

La Escuela Elemental Ulysses S. Grant proporcionará a los padres información oportuna sobre los programas y servicios a través del boletín mensual del PTO, calendario mensual, reuniones del PTO, comunicación telefónica, correo electrónica, y otros eventos.

La Escuela Elemental Ulysses S. Grant provee a los padres la descripción y explicación de los planes de estudio en uso en la escuela, las formas de evaluación académica para medir el progreso, y los niveles que se espera que los estudiantes cumplan. Esto se hace a través de reuniones de padres, conferencias, notas de tareas en carpetas, el boletín mensual del PTO, boletines de las aulas, el calendario mensual...

La Escuela Elemental Ulysses S. Grant ha elaborado conjuntamente con los padres un compacto entre los padres y la escuela. Este pacto describe cómo los padres, el personal de la escuela, y los estudiantes comparten la responsabilidad de mejorar el rendimiento de los estudiantes, y que la escuela y los padres se asociarán para ayudar a los estudiantes a alcanzar los altos niveles del Estado. El compacto describe la responsabilidad que tiene la escuela de proveer instrucción de alta calidad en un ambiente de aprendizaje eficaz que permite a los estudiantes a cumplir a las normas de rendimiento académico del Estado. En el compacto de la escuela y los padres se describe la forma en que cada uno de los padres será responsable de apoyar el aprendizaje de los estudiantes y participar en las decisiones relativas a la educación de sus hijos.

La Escuela Elemental Ulysses S. Grant da a los padres un acceso razonable al facultad, oportunidades de ser voluntarios, participar, y observar a sus hijos en la clase.

Este Plan de Participación de los Padres escrito se distribuirá a todos los padres de los estudiantes de La Escuela Elemental Ulysses S. Grant en un formato comprensible y en un idioma que los padres puedan entender.

La directora de la Escuela Elemental Ulysses S. Grant y el personal están disponibles para ayudar a los padres en la comprensión de temas tales como las normas de contenido académico del Estado, las normas del rendimiento académico de los alumnos del Estado, las evaluaciones estatales y locales, la manera de supervisar el progreso de un niño, y cómo se puede trabajar con el personal de la escuela para mejorar el logro académico de sus hijos y los requisitos de la participación de los padres.

La Escuela Elemental Ulysses S. Grant envía la información para los padres relativa a los programas de la escuela y los padres, reuniones y actividades a la medida de lo posible, en la lengua que los padres pueden entender. La escuela provee oportunidades para la participación de los padres con limitada habla de inglés.

Este Plan de Participación de los Padres es un esfuerzo para cubrir la gama de responsabilidades y servicios que la Escuela Elemental Ulysses S. Grant les provee a los padres de sus estudiantes y la comunidad.