

TRENTON BOARD OF EDUCATION

All Together — Better!

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February 3, 2011

School- Parent Compact (Middle School)

The B.C. Gregory School and the parents of the students participating in activities, services, and programs funded by Title 1, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school – parent compact is in effect during school year 2010 – 2011.

School Responsibilities:

The B.C. Gregory School will:

1. Provide high – quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
The B.C. Gregory School teachers meet state and federal certification stipulations. All teaching staff are highly qualified and certified to teach their assigned courses. B.C.Gregory school operates under an approved curriculum which is aligned to the NJCCCS. Teachers use common planning time to discuss and plan lesson implementation. Staff members participate in collaborative learning throughout the school year and during summer academies. Students receive academic assistance through peers tutoring and teacher academic assistance program during the school day. The school's media center is available to students after school. An alternative education program is available for students who desire to pursue their education in nontraditional settings.
2. Hold parent- teacher conferences during which this compact will be discussed as it relates to the individual child's achievement.

Parent Teacher Conference dates:

December:

Wednesday, December 1st, 2010 – 2:15 p.m. – 3:20 p.m.

Thursday, December 2nd, 2010 – 5:30 p.m. – 7:00 p.m.

Friday, December 3rd, 2010 – 2:15 p.m. – 3:20 p.m.

April:

Tuesday, April 19th, 2011 – 2:15 p.m. – 3:20 p.m.

Wednesday, April 20th, 2011 – 5:30 p.m. - 7:00 p.m.

Thursday, April 21st, 2011 – 2:15 p.m. – 3:20 p.m.

Progress Reports:
Monday, October 11, 2010
Monday, January 3, 2011
Monday, March 7, 2011
Monday, May 16, 2011

Report Cards for 2010-2011 school year will be issued on:
Monday, December 6, 2011
Monday, February 21, 2011
Friday, April 21, 2011
Friday, June 24, 2011

3. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:

Parent/guardian volunteers are welcomed and encouraged. Parents are asked to complete volunteer forms and return the forms to the school principal. Forms are available in the school's main office.

Parents who wish to observe classroom activities are encouraged to call the building principal and schedule a mutual agreed upon time to discuss and schedule classroom visits. Please call main office if you have any questions or concerns related to scheduled events. (609) 656-4735.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- I will visit or call the school main office to check on my child's attendance
- I will contact my child's teachers if I do not see visible evidence of homework assignments
- I will limit the amount of television my child watches on school nights.
- I will contact my child's school and ask for volunteer forms. I will assist wherever in my child's school.
- I will encourage my child to get involved in a school activity and in community service projects.
- I will stay informed about my child's education and communicate with the school.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my homework every day for assistance when I need assistance
- Read at least 30 minutes every night outside of school
- Give to my parent/guardian all information received by me from school everyday
- Be a model student and follow all school wide rules (Be Safe, Be Kind, Be Respectful, Be Responsible)
- Follow and adhere to the schools code of conduct

Print Parent's Name

Signature Parent's Name

Date

Print Child's Name

Signature Child's Name

Date

Teacher Name/Grade